

Chapter 11 Assignment List

#	Assignment Title	Directions
1A	Section 11.1 Review: The Industrial Revolution	Read pages 382-387 and complete page 387 #1-4 in complete sentences (Self test online at www.PHSchool.com Web Code mya-4071)
1B	Tiered Assignment for 11.1: Online Activity: Steam Engine	To expand your understanding of new technology, view the online interactive activity on James Watt's Steam Engine (www.PHSchool.com Web Code myp-4071). Briefly summarize what you have observed in each of the four illustrations.
1C	Tiered Assignment for 11.1: Factory Life Today	Check newspapers, magazines, or internet sources for descriptions of factory work today. Use a Venn diagram to compare what you have learned with information in Ch. 11.1.
1D	Tiered Assignment for 11.1: Most Revolutionary Invention?	Write a brief essay in which you describe your choice for the most revolutionary invention described in the section. Be sure to include the three criteria you used to come to your decision.
1E	Tiered Assignment for 11.1: Spinning Mills	Suppose you work in a spinning mill. Write at least five diary entries describing the mill, the machines in it, and your particular job. Include details and references to positive and negative aspects of work in a mill.
2A	Section 11.2 Review: The North Transformed	Read pages 390-395 and complete page 395 #1-6 in complete sentences (Self test online at www.PHSchool.com Web Code mya-4072)
2B	Tiered Assignment for 11.2: City Growth	Research the growth of northern cities in the early 1800's. Make a concept web showing both the hazards and the attractions that these cities offered. Then, write a paragraph comparing the hazards and attractions of cities today with those of the 1800's.
2C	Tiered Assignment for 11.2: Northern Abolitionists	Research an African American abolitionist in the North. Possible leaders to explore: James Forten, Robert Purvis, Charles Remond, Sarah Parker Remond, Frederick Douglass, or Sojourner Truth. (Start the activity with Web Code mye-0259 at www.PHSchool.com)
3A	Section 11.3 Review: The Plantation South	Read pages 396-400 and complete page 400 #1-6 in complete sentences (Self test online at www.PHSchool.com Web Code mya-4073)
3B	Tiered Assignment for 11.3: Oral History	One major source of information about the life of enslaved African Americans is a series of interviews conducted in the late 1800's. At this time, people interviewed former slaves to record their recollections of life under slavery. Research some of these accounts and summarize what you have learned in a brief report.
3C	Tiered Assignment for 11.3: Write a Biography	Research either Frederick Douglass, Denmark Vesey, or Nat Turner. Prepare a written summary of the five major events of his life. Why did you select these five? Pick one quotation from the person that you think is especially meaningful or interesting.
3D	Tiered Assignment for 11.3: Primary Source on Plantation Life	Fanny Kemble was an English actress and abolitionist married to an American who later inherited a plantation and hundreds of slaves. To better understand plantation life from the perspective of an "outsider", research and summarize Fanny Kemble's <i>Journal of a Residence on a Georgian Plantation</i> .
4A	Section 11.4 Review: The Challenges of Growth	Read pages 401-405 and complete page 405 #1-4 in complete sentences (Self test online at www.PHSchool.com Web Code mya-4074)
4B	Tiered Assignment for 11.4: Erie Canal	Obtain a copy of the folk song called "The Erie Canal" (or lyrics of it). There are many versions of this song. Write a verse of your own based on information you have learned about the canal.
4C	Tiered Assignment for 11.4: Present Graphic Data	Research states by the order of entry into the Union. Make a chart of the states that entered the Union between the time of the Missouri Compromise and 1850, noting which were slave and which were free states.
4D	Tiered Assignment for 11.4: Henry Clay	Research Henry Clay of Kentucky. Find out why Clay was nicknamed the "Great Compromiser" and explain the compromises in which he was involved. (Start the activity with Web Code mye-0260 at www.PHSchool.com)

Chapter 11 Enrichment Options: (Each activity will be added under the "Tests" category of your overall grade and is worth 8 points.)

Option #1: Exploring the Arts With a partner, create a skit, dance, or song about the difficulties of travel in the early 1800's.

Option #2: Engineers Draw a diagram or prepare a demonstration to show how early factories harnessed the force of water to create power to run machines.

Option #3: The National Road (Route 40) Using the internet, create a tourist map of the road showing the towns it passes through, nearby hotels and restaurants, and historic or interesting information about it. Try and include information on Nemaquin's Path, over which part of the National Road was built.

Option #4: Exploring Science It is fairly easy to make a telegraph. Find a resource with information on how to build one. Create your own telegraph and transmit a message using Morse code.

Option #5: Musicians Learn a spiritual sung by enslaved people in the South in the 1800's. Perform the spiritual for the class and then explain the meaning of the song.

Option #6: Protecting Religious Freedom Nativists of the mid-1800's discriminated against Catholics even though Americans are guaranteed religious freedom. Create a poster encouraging American citizens to respect the religious beliefs of all Americans.

There is no room here for your Unit Project schedule... sorry!

Extension